# Accessibility conformance test report

**Page evaluated:**

**Evaluator:**

## Summary of the conformance test

< include a brief (1 or 2 paragraphs) description of how the conformance test was conducted, the types of issues found and the overall state of the page in terms of accessibility. >

## Results of the conformance test

Note that the information you will be reporting is in your own words, but is based on the ‘Details’ and ‘Reference’ sections in your WAVE conformance test results report.

| Error type | Give one or two examples (images of the relevant part of the screen can be useful) | Why is this considered to be an issue? | What should be done? | What level of conformance does it break? |
| --- | --- | --- | --- | --- |
| *Error title* | *You can take a screen snippet around the error shown in the page* | *From “Why it matters”* | *From “How to fix it”* | *From “standards and guidance”* |
| **Device dependent event handler** |  | The JavaScript events in use do not appear to be accessible to both mouse and keyboard users. To be fully accessible, critical JavaScript interaction should be device independent. | Ensure that critical functionality and content is accessible by using a device independent event handler (which responds to both keyboard and mouse) or by using both a mouse dependent and a keyboard dependent event handler.  however in this case it only shows up when a user is using a mobile or tablet device since it is responsive to the type of device the user is using | [2.1.1 Keyboard (Level A)](https://webaim.org/standards/wcag/checklist#sc2.1.1) |
| **Structural Elements**  **Heading level 1** |  | Headings facilitate page navigation for users of assistive technologies. They also provide semantic and visual meaning and structure to the document. First level headings should contain the most important heading(s) on the page (generally the document title) | Ensure that the text in question is truly a heading and that it is structured correctly in the page outline.  In this case it is justified and handled correctly to fit in conformance with the standards and guidelines. | [1.3.1 Info and Relationships (Level A)](https://webaim.org/standards/wcag/checklist#sc1.3.1)  [2.4.1 Bypass Blocks (Level A)](https://webaim.org/standards/wcag/checklist#sc2.4.1)  [2.4.6 Headings and Labels (Level AA)](https://webaim.org/standards/wcag/checklist#sc2.4.6) |
| **Features**  **Language** |  | Identifying the language of the page or portion of the page (if different from the page itself) allows screen readers to read the content appropriately. | Ensure the language is properly identified for the page (e.g., <html lang="en">). If content within the page is in a language different from the page's language, identify it using a valid lang attribute value (e.g., <p lang="fr">).  in this case since my portfolio is based in english and only in english it conforms with the requirements, | [3.1.2 Language of Parts (Level AA)](https://webaim.org/standards/wcag/checklist#sc3.1.2) |
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